

## Learning outcomes for the B.Ed. program

- ❖ By integrating ICT into the implementation and delivery of curricula to meet contemporary needs.
- ❖ Fostering inclusivity in the workplace through character development and community improvement.
- ❖ Get the range of life skills required for an effective social life.
- ❖ The growth of empathy for the welfare of others.
- ❖ Capacity to understand and address the difficulties of the modern day.
- ❖ Recognize fundamental ideas in psychology and child development.
- ❖ Become an expert in the pedagogy of a certain teaching subject.
- ❖ Enhance your ability to think critically and solve problems in an educational setting.
- ❖ Keep up of current events and developments in the field of education.
- ❖ Create an environment in the classroom that is favourable to learning.
- ❖ Effectively communicate with parents, coworkers, and students.
- ❖ Make use of a range of instructional resources and teaching strategies.

## **COURSE LEARNING OUTCOMES B.Ed.**

### **SEMESTER-I**

#### **CC-1 CHILDHOOD AND GROWING UP**

- To understand the notion, guiding principles, and factors impacting human growth.
- To understand the role that oneself, the family, the school, society, and the media play in a child's growing process.
- To appreciate how important group dynamics and social cognition are to the formation of personality.
- To learn how to apply theory to real-world situations.

#### **CC-2 KNOWLEDGE AND CURRICULUM**

##### **IC-1 GENDER, SCHOOL AND SOCIETY**

- Acquire a critical understanding of the diverse social, educational, and cultural elements that serve as the foundation for childhood studies.
- Learn about the different aspects of a child with a range of talents in the social, cultural, and political context of India.
- Get to know the many roles that organizations play in encouraging the healthy development of children.

### **AB-1 CRITICAL UNDERSTANDING OF ICT**

- To gain expertise using a computer for a variety of teaching-related tasks.
- To understand Microsoft Office's capabilities and functionalities.
- To enhance MS Word, PowerPoint, and spreadsheet proficiency.
- To use technology in the classroom to enhance instruction and learning.

## **COURSE LEARNING OUTCOMES B.Ed.**

### **SEMESTER-II**

### **CC-3 LEARNING AND TEACHING**

- Examine the range of emotional and cognitive capacities in learners.
- Recognize the variety of learning contexts.
- Learn about different theoretical perspectives on learning, with a focus on cognitive perspectives.

## **EC-1PEDAGOGY OF SCHOOL SUBJECT-**

### **PEDAGOGY OF COMMERCE**

- To gain a greater grasp of the content in commerce.
- To learn about the scope and character of trade.
- To foster an appreciation for the role that business plays in daily life.
- To improve understanding of the aims and purposes of commerce education.

### **PEDAGOGY OF ECONOMICS**

- To acquire a conceptual understanding of economics.
- To acquire the foundational knowledge and skills required to understand and implement the Economics curriculum.
- To understand the aims and purposes of economics instruction.

### **PEDAGOGY OF ENGLISH**

- To provide knowledge of the fundamentals of language.
- To enable the students to understand language education.
- To improve the students' language skills.
- To improve the usefulness of the language.

## **PEDAGOGY OF GEOGRAPHY**

- To gain a conceptual understanding of the methods used in secondary geography education.
- To acquire the essential knowledge and skills required to properly interpret and apply the geography curriculum using a range of teaching and learning methods.
- To use a variety of instructional approaches to enhance geography education in a real-world classroom setting.

## **PEDAGOGY OF HISTORY**

- To gain an understanding of the nature of history conceptually.
- To acquire the foundational knowledge and skills required for handling and interpreting history.
- To complement history instruction by offering instructional materials on particular historical periods.

## **PEDAGOGY OF SCIENCE**

- To appreciate science as a living, breathing body of knowledge and to understand science itself.
- To discover and formulate the aims and purposes of science instruction.
- To understand and put into practice a range of science teaching methods and approaches while fostering in the students a scientific attitude.

## **PEDAGOGY OF MATHEMATICS**

- To comprehend the nature, importance, scope, and goal of mathematical education.
- To recognize the value of mathematics in day-to-day activities.
- To get knowledgeable about the foundations of mathematics: arithmetic is more than just formulae and mechanical operations.
- To develop a range of metrics for building mathematics teaching and learning competencies.

## **PEDAGOGY OF MARATHI**

- मराठी भाषा शिकवण्याचे तंत्र समजून घेणे: तुम्हाला पारंपारिक आणि समकालीन अशा दोन्ही पद्धतींचा समावेश असलेल्या विविध मराठी भाषा शिकवण्याच्या तंत्रांचे ज्ञान मिळेल.
- बाल विकासाचे ज्ञान: हा अभ्यासक्रम मुले कशी शिकतात आणि कशी वाढतात याचे परीक्षण करेल, प्रत्येक विद्यार्थ्याच्या अनन्य गरजा पूर्ण करण्यासाठी तुम्हाला तुमच्या सूचनांचे रूपांतर करण्यास सक्षम करेल.

## **PEDAGOGY OF HINDI**

- हिंदी भाषा की प्रकृति और विकास को समझना
- हिंदी शिक्षण के विभिन्न सिद्धांतों और उनकी पद्धतियों से परिचित होना
- सफल भाषा शिक्षण के सैद्धांतिक आधारों का वर्णन करें।
- जाँच करें कि भारतीय परिवेश में भाषा, संस्कृति और समाज किस प्रकार संबंधित हैं।
- हिंदी भाषा अधिग्रहण शिक्षण के विभिन्न तरीकों का आलोचनात्मक विश्लेषण करें।

## **IC-2 EDUCATIONAL MANAGEMENT**

- To better understand the concept of educational management.
- To broaden understanding of the educational management systems approach.
- To understand the concept of leadership.
- To gain understanding and knowledge of educational management.

## **COURSE LEARNING OUTCOMES B.Ed.**

### **SEMESTER-III**

### **CC-4 ASSESSMENT FOR LEARNING**

- To understand the purpose of evaluation and how it works with the teaching and learning process.
- To examine how well assessments work in different learning domain.
- To enhance one's aptitude for developing testing instruments.
- To understand, appraise, arrange, and make use of assessment data.

## **EC-2 PEDAGOGY OF SCHOOL SUBJECT-II PEDAGOGY OF COMMERCE**

- To better understand the content in commerce.
- To comprehend the scope and character of trade.
- To foster an appreciation for the role that business plays in daily life.
- To improve understanding of the aims and purposes of commerce education.

## **PEDAGOGY OF ECONOMICS**

- To develop conceptual knowledge in Economics.
- Obtaining the essential knowledge and skills required to understand and execute the Economics program.
- To recognize the aims and purposes of education in economics.

## **PEDAGOGY OF ENGLISH**

- To convey knowledge of the essentials of language.
- To facilitate students' comprehension of language education.
- To improve the students' linguistic competence.
- To improve the language's usefulness.



## **PEDAGOGY OF GEOGRAPHY**

- To get a knowledge of the teaching and learning methods used in secondary geography.
- To gain the foundational knowledge and skills required to properly understand and utilize the geography curriculum through a range of instructional strategies.
- To enhance geography education in an authentic classroom environment by the application of diverse

## **PEDAGOGY OF HISTORY**

- To acquire an intellectual grasp of the nature of history.
- To acquire the essential knowledge and skills required to comprehend and handle historical data.
- To offer instructional materials to enhance history instruction on particular historical periods.

## **PEDAGOGY OF SCIENCE**

- To appreciate science as a living, breathing body of knowledge and to understand science itself.
- To discover and formulate the aims and purposes of science instruction.
- To understand and put into practice a range of science teaching methods and approaches while fostering in the students a scientific attitude.

## **PEDAGOGY OF MATHEMATICS**

- To comprehend the relevance, nature, scope, and goal of mathematical education.
- To understand how essential mathematics is to day-to-day living.
- The third goal is to get knowledgeable about basic mathematics. Math is more than just formulae and mechanical operations.
- Using a range of metrics, to develop mathematics teaching and learning competencies.

## **PEDAGOGY OF MARATHI**

- अभ्यासक्रम विकासात प्रवीणता: तुम्हाला मराठी शिक्षणासाठी प्रभावी धडे योजना आणि अभ्यासक्रम साहित्य तयार करण्याची क्षमता प्राप्त होईल.
- मूल्यमापनासाठी कौशल्ये: हा अभ्यासक्रम विद्यार्थ्यांच्या मराठी भाषेतील कौशल्याचे मूल्यमापन कसे करावे याबद्दल माहिती देईल.

## **PEDAGOGY OF HINDI**

- हिंदी भाषा की जटिलता और समृद्धि की गहन समझ प्राप्त करें।
- हिंदी पढ़ने वाले छात्रों के लिए समावेशी और निष्पक्ष शिक्षण वातावरण बनाने के प्रति समर्पण को प्रोत्साहित करें।
- हिंदी भाषा प्रशिक्षक के रूप में अपने करियर को आगे बढ़ाने के लिए आत्म-मूल्यांकन चिंतनशील अभ्यास विकसित करें।

### **IC-3 LANGUAGE ACROSS THE CURRICULUM**

- Understand the composition and characteristics of language.
- Understand how language, cognition, and society are related.
- Examine the processes that go into picking up a language.
- Promote understanding of different language skills and their development.

### **COURSE LEARNING OUTCOMES B.Ed.**

#### **SEMESTER-IV**

#### **CC-5 CONTEMPORARY INDIA AND EDUCATION**

- To comprehend the Indian Constitution with respect to education.
- To understand the traits, principles, goals, and variety of Indian education.
- To become acquainted with the most recent initiatives in Indian education.

### **EC-3 GUIDANCE AND COUNSELLING**

- To assist student teachers in comprehending the purpose, objectives, guiding principles, and range of guidance.
- To acquaint them with various counselling services.
- To enable them to discern between guidance and recommendations.
- To help the students understand counselling and its various modalities.

### **EC-3 ENVIRONMENTAL EDUCATION**

- To introduce the concepts of ecology and the environment to the students.
- To increase pupils' awareness of and enthusiasm for environmental education.
- To instruct learners on pollution and its management.
- To increase learners understanding of environmental challenges around the world

### **IC-4 CREATING INCLUSIVE SCHOOL**

- To understand equality, inclusion, diversity, and limitations.
- To promote a favourable mindset on inclusive education.
- To use a range of pedagogical strategies to advance inclusive education

## **AB-2 READING AND REFLECTING ON TEXT**

- To promote grasp of the linguistic characteristics and usage of learners.
- To enable students to understand language acquisition as a process, the sociocultural aspects of language learning, and the actual application of language across the curriculum.
- The capacity to read, assess, and take into account a variety of literary works.

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